

SCHOOL PROGRAM DEVELOPMENT

Proficiency, Practices, Preparedness, Pursuit, Partnership

PHASE I (3 Months)



Proficiency (Knowledge, Awareness, Motivation)

What are you looking to improve for students overall?

ex. I would like to create more career readiness for my students.

PHASE II (5 Months)

Practices (Behavior)

What will students be able to do, say, and/or feel after completing your initiative or program?

ex. Students will gain technical tools and networks necessary to research and pursue a career in any professional field.



Preparedness (Readiness)

Do you currently have any internal resources to support this goal and objective?

ex. Staff, materials, space, partners.

What additional resources do you need?

ex. Volunteers, equipment, technology.

Do you need to bring in external partners to achieve the desired goals and objectives? If yes, who?



PHASE II (5 Months) Cont'd

Pursuit (Action)

What activities will you or your partners offer for students to ultimately reach their goals and objectives?

ex. Speakers, site visits, simulations, practical problem solving

ex. Students will take part in biweekly, in-school networking events with professionals from various sectors to receive exposure, mentorship, and ongoing research opportunities.



PHASE III (2 Months)

Partnership (Sustainability)

What ongoing resources or partnerships do you have or will you need to develop to sustain momentum?

ex. communications, institutional partners



Program Measurements

1. Outcome/s desired
2. Metric/s for success
3. Student increased knowledge, awareness, and confidence (story)
4. Assessment for progress
5. Alignment for success

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